

Nordic Network for Adult Learning

NVL facilitates lifelong learning across sectors and countries,
supports the development of LLL policy and practice



Nordic Network for
Adult Learning

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VIVE webinar 27.05.2024

VIVE webinar – inspiration from NVL

- NVL as a network organisation
- Establishing, governing and sustaining of networks
- Learning and knowledge sharing in networks
- NVL Digital – inclusion example

(1) NVL is a network organisation



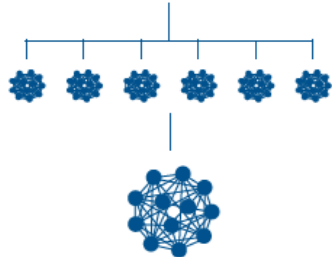
NVL is a network organisation consisting of 1 head coordinator and 8 coordinators from the whole Nordic region and different sectors of adult education.



The Nordic Council of the Ministers for Education and Research

The organisation of NVL

Work is organised in expert networks



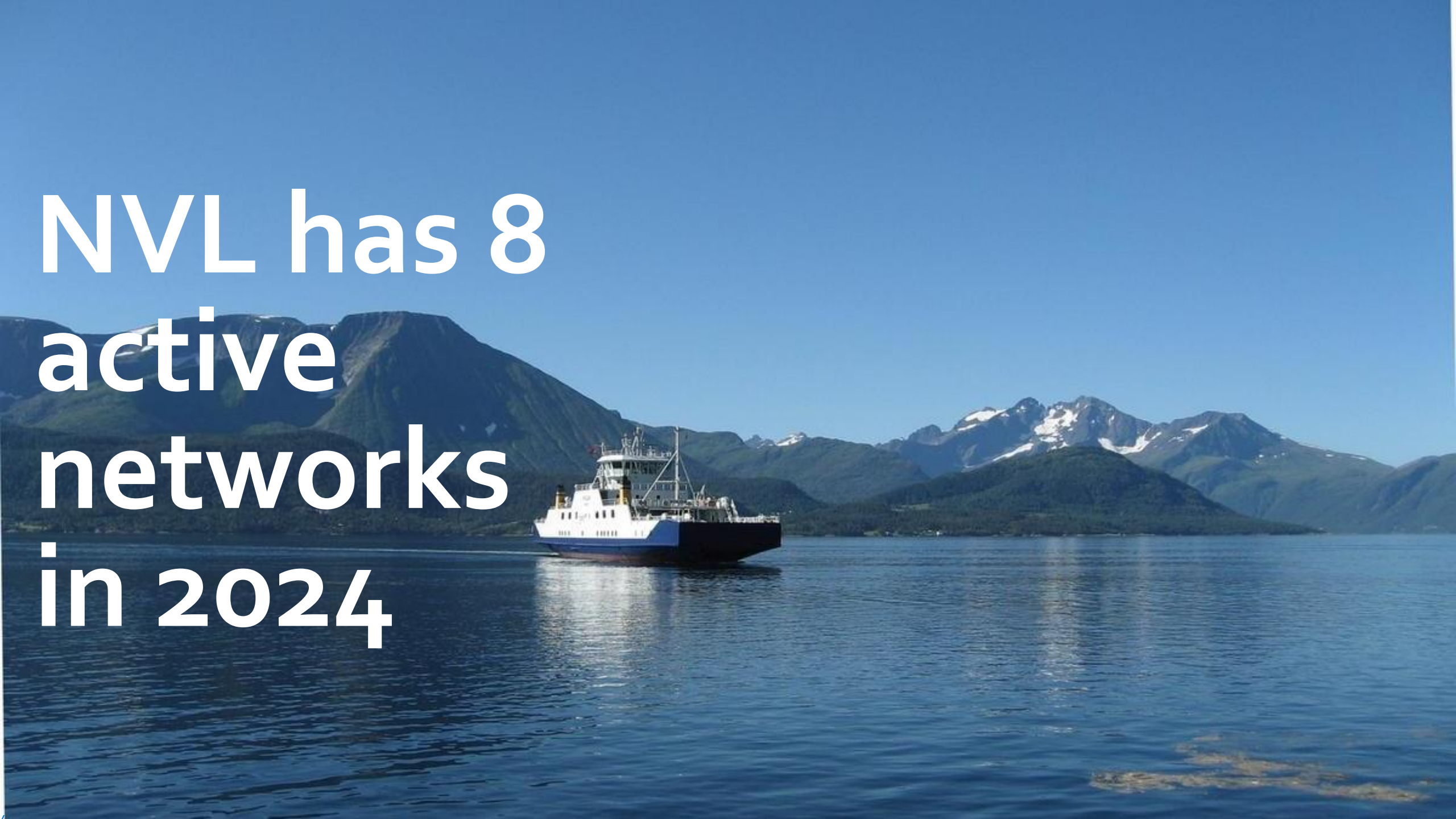
Results are used at the policy and practice levels in the Nordic countries and by the Nordic Council of Ministers

Each network consists of representatives from all the Nordic countries and different sectors:

- Public authorities
- Formal adult education
- Liberal adult education
- Research
- Business and working life

Results





**NVL has 8
active
networks
in 2024**

Netværket for bæredygtig udvikling

Netværket for bæredygtig udvikling bidrager til policy- og videns-udvikling med fokus på muligheder og udfordringer i forhold til bæredygtighedsarbejde inden for livslang læring.

NVL Digital – inklusion

Netværket støtter udvikling af digitale kompetencer som voksne behøver for at kunne deltage i et digitaliseret Norden.

Nordiskt nätverk för utbildning i fängelse

Netværket skaber forudsætninger for, at så mange indsatte som muligt skal kunne starte og fuldføre uddannelse.

Netværket for validering

Valideringsnetværket støtter kvalitetsudvikling af valideringssystemer i Norden og benchmarking mellem lande eller regioner.

NVL Digital – arbejdsliv

Netværket bidrager til kompetenceudvikling i arbejdslivet og undersøger faktorer som fremmer eller hindrer deltagelse i digital kompetenceudvikling.

PIAAC

PIAAC – se relevant materiale og hvad netværket arbejder med.

Nordisk netværk for vejledning

Vejledningsnetværket støtter udvikling af vejledningstjenesterne og arbejder med spørgsmål om livslang vejledning og karrierekompetencer.

Alfarådet

Alfarådet udvikler pædagogisk og didaktisk materiale til undervisere i grundlæggende sprogfærdighed.

Andre nordiske netværk

Se andre nordiske netværk som støtter samarbejdet om livslang læring i Norden.

Point of departure – NVL networks

Support **ongoing work** - implementation of LLL strategies in the Nordic countries, increase participation in learning

Facilitate **change** - Nordic results used for revising national policies and structures

Create **added value** - new knowledge and inspiration to organisations and decision makers

Support **sharing of experience** - through physical and virtual meeting places

National – Nordic synergies

Nordic Council of Ministers – mandate

NVL networks – expert knowledge and knowledge of the target group needs

NVL coordinator – support and facilitation of networks

(2-3) Networking

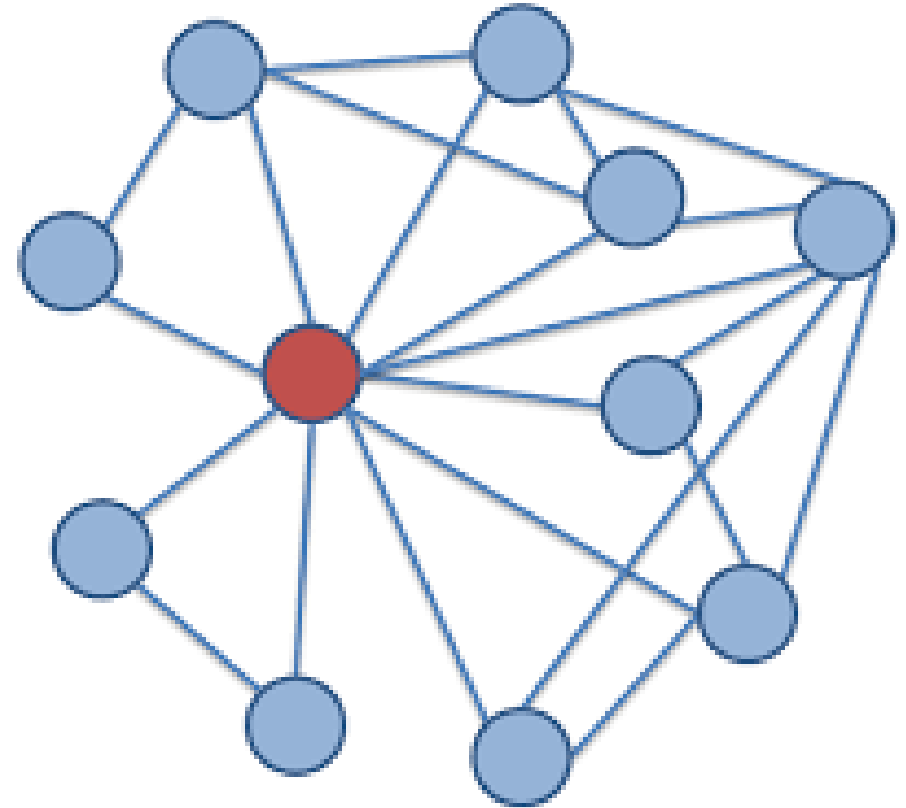
Mandate and relevance

Governing the network

Trust

Learning and sharing in a network

Composition of the network



Networks established **top down / bottom up**

Landscape of interests in Nordic cooperation:

National: expectations from the countries;

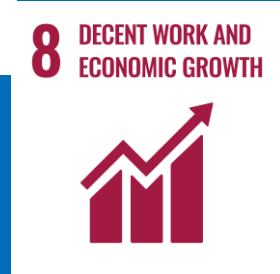
Nordic: common priorities, policies and strategies;

EU: recommendations and initiatives

Global trends.

Do we have the optimal **representation and competence** in the network?

Do we have **the necessary links** to the implementation and decision levels?



**Mandate
Relevance**

Executive capacity: staff (competence, time, interest, etc.) and finances.

Leadership: shared / rotating / agreed - stays with one organisation throughout the network lifetime.

Responsibilities and the desired member composition **are officially institutionalised** in the basic documents of the network.

Continuity: organisations are responsible for passing on information / content to an eventual replacement.

Both the host of the session and the participating individuals must **prepare sufficiently** for the meetings.

Governing the network



Pooling of expertise: almost immediate access to knowhow and effective exchange.

Give and take principles – equal gain: clarify the needs and expectations, define the tasks and roles, agree on methods – empower and support each other.

Reflective learning in networks:

- a) see things from a different and **evaluative viewpoint, gain new insight**, inspiration – e.g. during network meetings;
- b) rethink, **put new learning in use**, initiate change -transfer.

Learning in networks



It takes time to build trust. If the members often change, it can hinder many other issues such as being able to establish a good and **open debate climate** and exchange.

The debate climate lacking trust is characterized by many people **not daring to criticize** themselves or others, and **not sharing the negative experiences** of policies in their respective country.

Very **homogenous composition** of members can be both a strength and a weakness.

The power of diversity (e.g. policy, practice and research) - broaden the perspective and be creative together.

Trust



(4) NVL Digital Inclusion

- ✓ Contributes to the implementation of lifelong learning strategies in the Nordic region and the **development of adults' digital competences**.
- ✓ Works for creating **better opportunities for Nordic citizens** regarding:
 - use of public digital services.
 - participation in lifelong learning.
 - participation in working life.



Output recommendations

- ✓ 5 Recommendations
- ✓ Based on research
- ✓ Multiple recipients

Nordic Network for Adult Learning 

5 Policy recommendations for digital inclusion

Nordic Network for Adult Learning (NVL) presents five recommendations that support the development of adults' digital competencies.

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1 Acknowledging that digitalization is everywhere

Digital skills in general are necessary for being an active citizen in society. It is not about having specific digital challenges, it is about being challenged by a digitized society.
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2 Acknowledging that digitalization affects everyday life

It is a problem that some citizens are not able to complete basic tasks in their everyday life because of digitalization. Everyday situations - big and small - are co-creators of digital exclusion.
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3 Creating flexible forms of participation

One-size-fits-all is not a solution. Different groups will have different challenges based on education-level, culture, existing skills etc.
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4 Forming links between the citizen and relevant resources

A plan should be developed with the citizen so the challenges are solved in the best way for the individual through cooperation between different actors across sectors.
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5 Linking to relevance for the citizen

Challenges and needs should be identified to be able to define individual 'pain points' that need to be tackled - thus creating a feeling of purpose and relevance.

 NVL recommends policy professionals to:

- Re-direct attention from the citizens as "the problem" to citizens as "the solution"
- Re-direct attention from citizens having specific digital challenges to citizens being in pervasive digital challenges

 About Nordic Network for Adult Learning (NVL) and the network NVL Digital - Inclusion

NVL Digital - Inclusion works on identifying Nordic challenges and develops joint Nordic solutions that support learning for everyone in an increasingly digital society.

NVL works for a socially sustainable Nordic Region: we promote an inclusive, equal and interconnected region.

Read more on: nvl.org/nvl-digital-inclusion

Output toolkit

- ✓ Online tools for frontline workers
- ✓ Concrete impact
- ✓ Complements existing tools

Det rette tidspunkt for de rette tilbud

Denne akse har på fokus at afstemme det rette tidspunkt med relevante tilbud om digital støtte/læring (timing). Det er vigtigt at være lydhør overfor, hvordan situation og behov kan ændre sig over tid.

Basale færdigheder

Digitaliseringen fremkalder et behov for at opnå basale færdigheder, der giver adgang til nye teknologier. Det kan typisk være via helt basale færdighedskurser ("tænd/sluk" kurser), der ikke er knyttet til en specifik digital tjeneste som fx dropbox eller Microsoft Word.



Output workshops

- ✓ Involving stakeholders and decision makers in active dialogue on a national and a Nordic level
- ✓ Example of policy meeting practice
- ✓ Common as well as individual focus areas

📅 28/09/2022 - 28/09/2022 ⌚ 10:00 📍 Fysisk, Helsinki, Finland 🇫🇮 Finsk

Kestävä osaaminen ja digitalisaatio

Tule kuuntelemaan miten voimme edistää digitalisaatio kansalaisten ehdoilla.



Kestävä osaaminen ja digitalisaatio

 Johanni Larjanko

Output network

- ✓ Exchange of knowledge, ideas and experiences
- ✓ **Connecting different level actors**
- ✓ Creating a shared vision and action plan



Create new possibilities and innovation through networking!



Caitlin Wilson - Sustainable Development Network

“Interaction with others who are working towards the same goals but with different perspectives is probably the greatest source of new ideas I ever experience.”



Collaboration among networks

Competence development in working life

Recommendations and reflexions from the social partners

POLICY BRIEF

Basic digital skills for adults in the Nordic countries

POLICY BRIEF

Quality in validation of prior learning in the Nordic region



Strengths

- Highly digitalized countries, good digital policies and infrastructures.
- High population access to internet, regular users of digital services.
- Upskilling opportunities for adults with basic digital skills needs.

Weaknesses

- Inequality in basic digital skills levels.
- Those with low skills are usually not participating in work or education.
- Difficulties reaching and motivating groups with weak digital skills.
- Few formal requirements in digital competences for teachers in adult education.
- Too little teacher training on how to meet the needs of individuals with low basic digital skills.

Opportunities

- Digital tools and services are becoming more user-friendly and flexible.
- Education technology (EdTech) provides faster and more flexible updates of digital competences adapted to the individual.
- Digitalization has encouraged a stronger interest in lifelong learning.
- Digitalization may make knowledge, research and teaching more accessible.

Threats

- The complexity of digitalization can lead to digital exclusion.
- Cyber security threats are becoming more sophisticated and targeted.
- Digital development outpaces education and training.
- Ethical dilemmas related to new digital technology may challenge democracy and Nordic values.

Basic digital skills for adults in the Nordic countries

How can we turn challenges into opportunities?



NVL as a resource

Articles <https://nvl.org/artikler/>

News <https://nvl.org/nyheder/>

Podcasts <https://nvl.org/podcasts/>

Tools <https://nvl.org/resurser/>

Policy briefs <https://nvl.org/policy-briefs/>

Events <https://nvl.org/events/>

nvl.org

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